

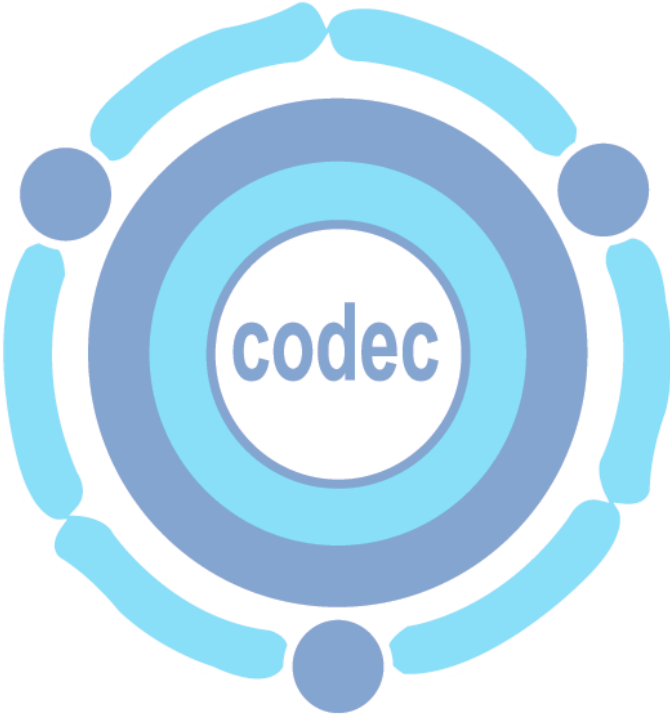


INSIGHT

KNOWLEDGE MANAGEMENT REPORT

SEPT '24 - DEC '24







একজন কুমুদিনীর গল্প

কুমুদিনী বালা। যার জীবনে নেই পদ্ম ফুলের সৌন্দর্য। আছে দুঃখের তীক্ষ্ণতা। হারানোর হাহাকার। চর লক্ষ্মীর হরিদাশ মাঝির পাড়ার কুমুদিনী বালা। পঁচাশির প্রলোয়ংকরী জলোচ্ছ্বাসে উড়ির চরে চিরদিনের মতোই হারিয়ে গেছে স্বামী নিতাই জলদাস। একমাত্র শিশু পুত্রটির বয়স তখন মাত্র তিন দিন। মা তার নাম রেখেছে দুখী। এই দুখীকে ঘিরেই কুমুদিনীর স্বপ্ন সাধ। জীবন যুদ্ধের এক দুঃসাহসী নায়িকা কুমুদিনী। অভাব আর দারিদ্রতার চিরন্তন প্রতীক যেন।

স্বামীর মৃত্যুর পর আশ্রয়হীনা দিশেহারা কুমুদিনী পথে নামলো বেঁচে থাকার সংগ্রাম করতে। স্বামীর স্মৃতি শেষ সম্বল রেডিওটা বিক্রি করে হাতে যে ক'টা টাকা আসলো, তাই দিয়ে ধান কিনে চাল করে বাড়ী বাড়ী নিয়ে বিক্রি করে যা আয় হতো, তা থেকেই নিজের, নিজের শিশু পুত্রটির জুটতো আহার। কিন্তু 'কুলবধু' বাড়ী বাড়ী ফেরী করতে পারে না। লোক নিন্দায় অকাল বিধবা কুমুদিনীকে শেষ পর্যন্ত ছাড়তে হলো এই ব্যবসা। ফিরে যেতে হলো কুলবধু হয়ে। সবাই নিন্দার ফুলঝুরি ছোটালেও, সাহায্যের হাত বাড়ালোনা কেউই। দেখতে দেখতে রেডিও বিক্রির টাকাটাও গেল শেষ হয়ে। ক্ষুধার জ্বালায় কুলবধুর ঘোমটা খুলে কুমুদিনী আবার পথে নামালো। হাতে তুলে নিল কোদাল। শূরু হলো কুমুদিনীর নতুন যুদ্ধ।

কুমুদিনী বর্তমানে ইউনিয়ন পরিষদের মাটি কেটে দিনে ১৬ টাকা পায়। তাই দিয়েই জোটাতে হয় মা ছেলের খাবার। কুমুদিনী বালা চর গাজী উপকেন্দ্রের আওতাধীন হরিদাশ মাঝির পাড়া কোডেক মহিলা সমিতির সদস্যা। সমিতির সাপ্তাহিক সভায় কুমুদিনী শুনছে আত্ম-নির্ভরশীলতার কথা। আবার স্বাবলম্বিতার জীবন্ত সৈনিক হয়ে তার চোখে ধরা দিয়েছে পাশের গ্রাম পাঠান মালতীর পাড়া কোডেক মহিলা সমিতির সদস্যা জাহানারা খাতুন। পংগু স্বামী আবদুল মোতালেবের স্ত্রী জাহানারা সেও মাটি কাটে ইউনিয়ন পরিষদের রাস্তার। পাশাপাশি চৌমুহানী থেকে শাড়ী, ব্লাউজ ও অন্যান্য নিত্য ব্যবহার্য জিনিস এনে বাড়ী বাড়ী ফেরী করে বিক্রি করেন। মাসিক শতকরা ১৫ টাকা সুদে মহাজনের কাছ থেকে টাকা নিয়ে তা দিয়েই ব্যবসা চালাতেন জাহানারা। কিন্তু এখন আর মহাজনের কাছে হাত পাততে হয় না তার। কোডেক মহিলা সমিতি থেকে জাহানারা ঋণ নিয়েছেন দু'হাজার টাকা। ব্যবসা করে ইতিমধ্যে কিস্তি পরিশোধ করেছেন তিনি। জাহানারা জানালেন এ বছর ঋণ শোধ করে খরচপাতি বাদ দিলেও তার 'চালান' তৈরী হবে এক হাজার টাকার মত। সাহসী জাহানারা যেন আরো সাহসী। যেমন জীবন যুদ্ধের আর এক সাহসী নারী কুমুদিনী। জাহানারার ব্যবসা কুমুদিনীর সাহসে যোগ করেছে প্রেরণা। যৌক্তিকতা। কুমুদিনী ভাবছেন তিনিও জাহানারার মতো ব্যবসায় নামবেন।

চলতি বছর রামগতির তিনটি উপকেন্দ্রাধীন মহিলা সমিতি সমূহ ঋণ নিয়েছে যথাক্রমে চর গাজীতে ২৭,৫০০, চর আলেকজাণ্ডারে ৭,৪৫০ এবং চর জগবন্ধুতে ১২,০০০ টাকা। কাজের ক্ষেত্র হচ্ছে জাল তৈরী, গরু-ছাগল পালন, ধান সিদ্ধ করে চাল করে বিক্রি, ফেরীওয়াল ইত্যাদি। ঋণ প্রদানের উদ্দেশ্য হচ্ছে নিজস্ব 'পুঁজি' সৃষ্টি।

কুমুদিনী বাংলাদেশের হাজারো গ্রামের অসহায় নারীদেরই একজন। এই সমস্ত কুমুদিনীদের অর্থনৈতিক ভিত্তি স্থাপনে সহায়তা না করলে কঠিন জীবন যুদ্ধে এরা হারিয়ে যাবে এটাই স্বাভাবিক।

আবদুল্লাহ শাহরিয়ার

প্রধান সম্পাদক : খুরশীদ আলম, ব্যবস্থাপনা পরিচালক।

সম্পাদক : আবছারুল ইসলাম।

Learning is a continuous process. As a learning organization, CODEC has always been keen to incorporate modern mechanisms into its learning cycle. The Knowledge Management, Program Development and Technical Team (KMPD TT) was formed in 2020 to guide this cycle. The KMPD TT team organized a workshop and selected some KM champions on August 2022. These KM champions agreed to contribute to CODEC by providing important information and support for continuing CODEC's learning progress. As part of the activity, this quarterly KM report is published to keep on track with the current issues from different project activities. This report contains stories, lessons learnt and after action reviews from CODEC's projects and programs all over Bangladesh.

CREDIT LINE

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“In an economy where the only certainty is uncertainty, the one sure source of lasting competitive advantage is knowledge.”

Ikujiro Nonaka



Director's Foreword

It is with immense pride and gratitude that I present this compilation of impactful projects undertaken by our dedicated teams, each driving transformative change and fostering resilience in communities. As the Director of Program and Knowledge Management, I have the privilege of witnessing firsthand the tangible impact of these initiatives on lives and livelihoods.

This report reflects our unwavering commitment to community empowerment through strategic and sustainable interventions. The CODEC-UNICEF Education Initiative has broken barriers to girls' education in Rohingya camps by creating safe learning environments, engaging communities, and fostering gender-responsive practices. Through Showpner Thikana, adolescents like Rabeya Akter have embraced education and personal growth, transforming their lives and aspirations.

The General Food Assistance Program illustrates how empowering women, such as Jomila Khatun, can catalyze cultural change and foster economic independence, reinforcing the power of inclusive policies. Similarly, the Sustainable Enterprise Project, exemplified by Sheikh Zahidul Islam's journey, underscores the role of innovation and skill-building in driving entrepreneurship and eco-friendly practices.

From addressing barriers to education faced by Rohingya children to supporting microentrepreneurs in coastal Bangladesh, our projects offer insights into addressing complex local challenges with ingenuity and collaboration. Across all these efforts, one unifying theme emerges: the potential for community-driven solutions to build resilience and ensure sustainable progress.

As we step into the New Year, let us celebrate these accomplishments and renew our collective commitment to fostering equity, empowerment, and sustainability. Together, we continue to nurture a future where every individual can thrive and every community can realize its full potential.

Wishing you a year filled with hope, inspiration, and impactful change.

Quazi Wafiq Alam

Director, Program and Knowledge Management
Community Development Centre - CODEC



Contents by Theme

03

**Empowering Education:
Lessons from the CODEC-
UNICEF Education Initiative
in Rohingya Camps**

39

**Reborn Through
Education**
with
Showpner Thikana



*Children, Adolescent
and Youth Development*

05

**Shonglap Clubs:
Transforming Lives and
Building Futures**
from *Showpner Thikana*



*Environment, Climate
Emergency, Biodiversity
and Disaster
Management*

23

**Transforming
Livelihood**
with
Nature and Life



Health and Nutrition

25

**Resilience Through
Prosperity**
in
*Pathways to Prosperity
for Extreme Poor People*

35

**Building New
Beginnings**
with
*Sustainable Enterprise
Project (SEP)*



*Social Entrepreneurship
and Micro-Finance*

15

**Empowering Women and
Communities: A Journey
Through the *General Food
Assistance Program***

31

**Dreams Inspire
Change**
in
Shopnojatra



Access to Justice

03

Empowering Education:
Lessons from the *CODEC-*
UNICEF Education Initiative
in Rohingya Camps

05

Shonglap Clubs:
Transforming Lives and
Building Futures
from *Showpner Thikana*

Lessons Learned

This study aims to enhance the lessons learned from the projects by exploring key questions related to project implementation challenges and outcomes. It provides valuable insights into the strategic implementation process and examines the challenges faced during the project.

Furthermore, it explores how these challenges were addressed and provides a comprehensive understanding of the lessons learned. Additionally, the study seeks to identify potential next steps based on the context-driven outcomes.

By addressing these, this study contributes to a deeper understanding of project implementation and offers valuable recommendations for future endeavors.

Empowering Education: Lessons from the CODEC-UNICEF Education Initiative in Rohingya Camps

The CODEC-UNICEF Education Project was initiated to address the barriers to education faced by Rohingya children, particularly adolescent girls. The project implemented a range of initiatives, such as community-based learning facilities (CBLF), girls-only sessions, and home-based learning opportunities, to create a safe and inclusive environment for education. This lessons learned report highlights the challenges, strategies, achievements, and insights gained from the CODEC-UNICEF Education Project. The report aims to inform stakeholders, policymakers, and education sector professionals about the project's efforts to promote gender-responsive education and equitable learning opportunities for girls in Rohingya camps in Cox's Bazar.

CRITICAL CHALLENGES



Parental Reluctance: Many parents were unaware of the importance of girls' education and were reluctant to send their daughters to learning centers (LCs).



Cultural and Safety Concerns: Traditional norms and safety concerns limited girls' mobility and access to education.



Empowering Communities

Engaging parents and community leaders is vital to achieving educational goals and promoting gender equality.



Safe Learning Spaces Matter

Gender-sensitive and secure environments are essential for ensuring girls' access to education.



Support Drives Success

Holistic support—technical, emotional, and logistical—can transform educational outcomes for marginalized communities.



Community Engagement:

Lack of sustained interaction with community leaders and parents hindered progress in promoting educational initiatives.

Why are these challenges important to address? 

STRATEGIC INTERVENTIONS



Female Mentors and Volunteers

Appointed female Rohingya volunteers to ensure the safe movement of girls to and from learning facilities.

Awareness Sessions

Conducted regular meetings with parents, community leaders, and religious figures to emphasize the importance of girls' education.

Community-Based Learning

Established learning centers in accessible locations and offered home-based education for girls unable to travel.



Interactive Activities

Organised different training to facilitators such as teaching learning circle (TLC) and refreshers training and interactive sessions to raise aware-ness.

Data - Driven Engagement

Conducted 1021 household visits and 280 parent meetings to identify and address barriers to education.

1021 Household Visits

280 Parent Meetings

76 religious leaders engaged

what's next?

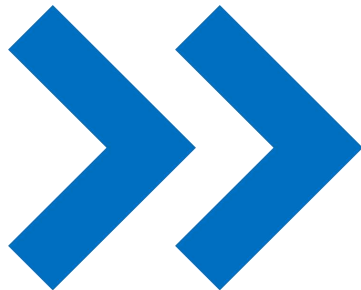
The CODEC-UNICEF Education Project demonstrated how **targeted efforts can transform educational outcomes for marginalized communities**. Attendance among girls significantly improved due to enhanced safety measures, community engagement, and parental awareness campaigns. The interactive session in facility empowered students, boosting their confidence and skills to advocate for their education and rights. Gender-sensitive practices created sustainable learning environments, leading to cultural shifts within the community. Building trust through consistent communication with parents and leaders proved crucial, while holistic support systems combining mentorship and skill-building activities fostered comprehensive development.

However, **sustained awareness efforts and more frequent follow-ups are needed** to deepen community understanding. **Enhanced resource allocation** can expand the project's reach and address logistical challenges. Parents and community members, though increasingly supportive, require continuous encouragement to maintain progress.



Shonglap Clubs: Transforming Lives and Building Futures

The Showpner Thikana Project's Shonglap Clubs have proven instrumental in empowering adolescent girls with essential knowledge about rights, health, and environmental awareness. This report captures lessons learned from these initiatives, providing insights into successes, challenges, and areas for improvement. By addressing social issues like child marriage, health risks, and disaster preparedness, the project has fostered a generation of confident and responsible adolescents. Despite budgetary constraints, significant progress has been made, offering valuable guidance for scaling similar interventions.



Positive Impact of Awareness Sessions

- ✓ Topics covered included child and women's rights, puberty, first aid, hygiene, and disaster preparedness.
- ✓ Sessions helped adolescents become confident, aware, and socially responsible.



Empowerment through Knowledge

- ✔ Education on maternal care and health risks promoted responsible family roles.
- ✔ Climate change discussions prepared participants for environmental challenges.

Social Responsibility and Change

- ✔ Adolescents actively contributed to raising family and community awareness.
- ✔ Topics like disaster risk reduction fostered environmentally conscious behaviour.

The Shonglap Clubs have achieved significant outcomes, such as fostering deep **awareness of rights, health, and environmental responsibilities** among adolescents. Participants demonstrated improved decision-making, proactive engagement in social issues, and influenced their families and communities, fostering collective growth. This has resulted in reduced health risks and increased disaster preparedness. However, **limited resources and time restricted broader implementation**, and some discussions lacked depth. To address these challenges, expanding Shonglap Clubs to more schools, introducing deeper sessions on critical topics like climate change and maternal care, and developing robust evaluation frameworks to assess long-term impacts are recommended.



15

Empowering Women and
Communities: A Journey
Through the *General Food
Assistance Program*

After Action Review

In this study, the collection of project action-oriented challenges and outcomes is facilitated through the utilization of the After-Action Review (AAR) tool. After the completion of each project activity, the project staff, under the guidance of the KM champion, conducted an AAR.

The primary objective of the AAR report was to address four fundamental questions: determining the intended actions, assessing the actual occurrences, understanding the reasons behind any disparities, and identifying potential areas of improvement along with corresponding strategies.

Empowering Women and Communities: A Journey Through the General Food Assistance Program

The General Food Assistance (GFA) program is designed to meet the basic food needs of Rohingya refugees in the world's largest refugee camp. This After Action Review (AAR) reflects on the program's objectives, outcomes, and challenges, with a focus on its inclusivity and impact on women's empowerment. The report provides actionable insights for future improvements, emphasizing learning from experience to refine program delivery. The GFA program's inclusive policies have transformed lives and communities. Women's financial independence allowed them to gain respect and decision-making power in their households. Role models like Jomila Khatun exemplify how empowerment initiatives can catalyse cultural change. Quantitative evidence, such as reduced dependency and increased community trust, underscores the program's success.

- Jomila Khatun

Over the years, I have built a reputation. Because of my job, whenever I need financial or other support, my community members are always there to help. Without this job, no one would trust me to borrow money, as they might doubt my ability to repay. But my position has given me credibility, and I have become a reliable person in my community.

Before joining the GFA program, Jomila Khatun's life was confined to her role as a housewife with minimal exposure to the world beyond her home. Driven by the need to stabilize her family's circumstances, she made the bold decision to seek work despite her initial uncertainty about continuing. The program's supportive and encouraging work environment gradually dispelled her doubts, allowing her to build confidence. Over time, the respect she garnered from her community strengthened her self-assurance, enabling her to assume a more active role in family decision-making—a transformative experience she had never encountered before.

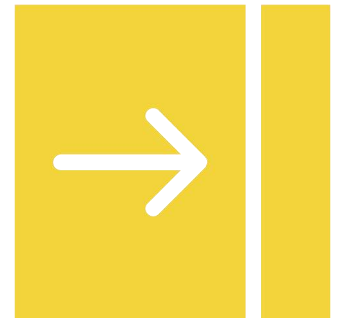


CHALLENGES?

Cultural resistance initially hindered women's involvement in the workforce. This led to the **creation of safe, supportive environments**, which are crucial for women's engagement. Eventually, **women's participation** in GFA workforce **reached 30%**, meeting program inclusion goals

Scepticism and undervaluation of women's contributions persisted in some areas within the community. Empowering women by **shifting gender norms and transparent policies like PSEA**, to ensure dignity and safety for female workers, helped evolve community perceptions of women's roles and foster greater acceptance of female workforce participation.

**Fostering
broader
societal
changes**



From the perspective of her team members, In the wider community, where women's voices were often undervalued, **Jomila** earned admiration and respect. Her strong work ethic and sense of responsibility made her a role model, challenging preconceived notions about women's roles. Financial autonomy empowered her to make independent decisions, such as managing household expenses and supporting others in her community, further establishing her as a trusted and respected figure.

For the GFA team, Jomila's journey embodied the program's core mission: empowering women through meaningful workforce participation. Her story demonstrated that by providing women with income-generating opportunities and fostering a supportive work environment, the GFA program could catalyse cultural change. It showcased the potential to challenge entrenched gender norms, paving the way for greater equality and respect for women within families and communities alike.

NEXT

Enhance Recruitment

- ✓ Develop comprehensive strategies to attract more female participants by addressing cultural barriers and misconceptions.
- ✓ Introduce mentorship programs that pair new participants with experienced female workers to provide guidance and support.
- ✓ Offer flexible work options to accommodate different schedules and family responsibilities, encouraging broader participation.

Expand Support

- ✓ Allocate additional budget resources to extend training programs tailored to the needs of women volunteers.
- ✓ Provide essential tools, resources, and facilities to improve working conditions and ensure participants' safety and dignity.
- ✓ Design skill development workshops that enhance participants' long-term employability and economic independence.

STEPS

Strengthen Monitoring

- ✓ Establish robust feedback mechanisms to gather real-time insights from female participants about their challenges and achievements.
- ✓ Conduct periodic evaluations to track progress on gender inclusion and identify areas needing improvement.
- ✓ Use collected data to refine and adapt program strategies to meet evolving needs effectively.

Community Engagement

- ✓ Launch targeted awareness campaigns that address cultural resistance and emphasize the positive impact of women's involvement in the workforce.
- ✓ Facilitate open dialogues between community leaders and program stakeholders to build trust and collective ownership of the initiative.
- ✓ Organize community-based events showcasing the contributions of female participants, inspiring broader acceptance and replication of the model.

23
**Transforming
Livelihood**
with
Nature and Life

25
**Resilience Through
Prosperity**
in
*Pathways to Prosperity
for Extreme Poor People*

31
**Dreams Inspire
Change**
in
Shopnojatra

35
**Building New
Beginnings**
with
*Sustainable Enterprise
Project (SEP)*

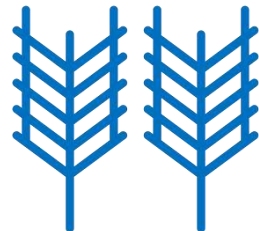
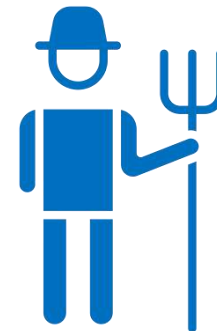
39
**Reborn Through
Education**
with
Showpner Thikana

Stories that Inspire

This section consists of a collection of tales sourced from our committed team spread throughout Bangladesh. These accounts showcase the various projects we've undertaken in partnership with the local people and communities we cooperate with. Each story provides insight into the people and groups we've joined forces with, revealing the shared development and advancement we've encountered in our day-to-day work. These narratives stand as evidence of the influence generated by our combined endeavors and the motivating voyages of the individuals and communities we support.

Transforming Livelihoods

Mohammad Nurul Alam, a 50-year-old farmer from South Roikhong VCF in Whykong, Teknaf, faced significant financial challenges as the sole earner of his family, which includes his wife, four daughters, and one son. With one daughter and his son still dependent on him and household expenses mounting, his financial strain worsened after covering the marriage costs of his three daughters. In October 2021, through the CODEC-Nature and Life Project, he participated in hands-on training on dragon fruit cultivation and received essential farming inputs, including 75 dragon fruit cuttings, 25 pillars, bamboo fencing, and organic fertilizer. He established a dragon fruit garden on 20 decimals of land near his home, aiming to increase his household income through sustainable agricultural practices. By 2024, his dragon fruit sales totaled BDT 30,000-32,000, inspiring other local farmers to consider dragon fruit cultivation. Initially unfamiliar with the fruit, community members embraced its health benefits and sweet taste, creating a local market. This intervention highlighted the transformative potential of high-value crops for smallholder farmers, demonstrating the importance of training, resources, and tangible benefits in overcoming hesitations toward adopting new practices. This success strengthened economic stability for Nurul Alam and contributed to community-wide interest in sustainable agriculture.





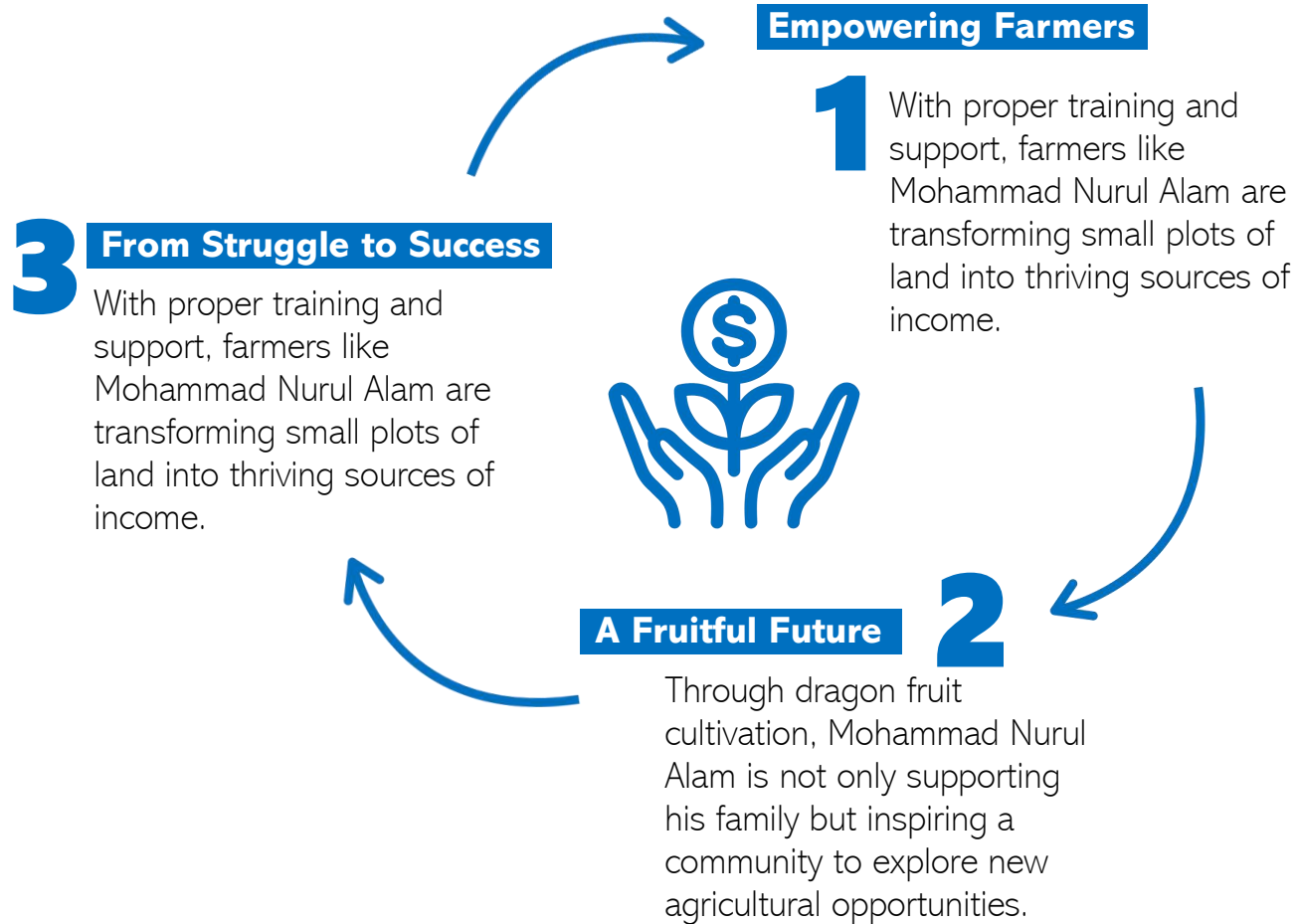
What did we learn?

Introducing high-value crops like dragon fruit can transform smallholder livelihoods, even on limited land. Success requires hands-on training, resource support, and tangible benefits like taste and health advantages to overcome initial community hesitation. Demonstrating these benefits fosters acceptance, enabling sustainable income growth and inspiring wider adoption of innovative agricultural practices.

What began as a search for extra income has blossomed into something much greater. My dragon fruit garden is not just a source of livelihood but a symbol of possibility for my family and my community.



- Mohammad Nurul Alam



Resilience Through Prosperity

The PPEPP-EU Project addresses the challenges faced by vulnerable communities in eradicating extreme poverty by promoting income-generating activities, health awareness, gender equality, disaster management, and access to local service providers. Financial struggles are the primary issue for these families, as highlighted by the story of Sarmin Begum, a 23-year-old from Hapuakhali village in Rangabali upazila. Born into a poor fishing family, Sarmin had to leave school in class 8 due to family constraints and married at 15. Her husband's income as a motorcycle driver was insufficient to sustain their household, often leaving them without enough food. Identified as an ultra-poor household in a CODEC survey, Sarmin became a member of the Prosperity Village Committee (PVC). With a grant of 12,000 taka and training from the project, she began rearing broiler chickens. Over time, Sarmin expanded her farm to 250 chickens with an additional loan of 50,000 taka, earning an average of 8,000 taka monthly. Her income supports the family, repays loans, and funds her son's education. She also saves regularly and plans to start a duck farm. Sarmin's determination, coupled with project support, transformed her family's financial stability, illustrating the potential of targeted interventions to break cycles of poverty.









Coastal women thrive as resilient survivors, skilled caretakers, and entrepreneurs empowered by supportive grants and transformative learning opportunities.



Dreams Inspire Change

For years, the children involved in the Shopnojatra Project have worked tirelessly to raise awareness about pressing social issues through small campaigns. Today, their efforts have reached new heights as they bring their creative expressions—dramas, poems, and dialogues—to larger stages, inspiring change within their community. These young advocates have honed their skills through sessions on social stigmas, such as child marriage, abuse, and rights, transforming art into a tool for education and empowerment. Their most impactful effort to date was a campaign and awareness meeting held at Mithakhali Bazar in Mongla Upazila, coinciding with the bustling weekly market day. The event, attended by over 500 community members, focused on critical issues like child and women abuse, eve-teasing, drug addiction, dowry, and child marriage. Spearheaded by the children and supported by center facilitators, the performances were choreographed to deliver powerful messages. Children used speeches, dramas, and songs to demand a safer environment to grow up in. Prominent figures, including Upazila Nirbahi Officer (UNO) Afia Sharmin, police officials, educators, and civil society members, attended the event, emphasizing the importance of collective effort. This initiative not only addressed social stigmas but also empowered the youth to advocate for change, laying the groundwork for a safer and more inclusive community.



Over 500 villagers gathered as children confidently took the stage, asserting their rights and inspiring community development. Their impactful performances, especially the drum music, captivated the crowd and earned appreciation from parents and local authorities. Motivated by the support, children vowed to lead change with their guardians promising steadfast support.



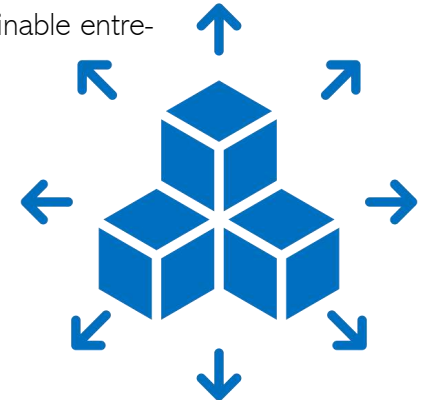
A nation thrives by empowering its people. With women as half the population, practices like child marriage, eve-teasing, and dowry must end to unlock their potential and ensure progress.

- Afia Sharmin, the Upazila Nirbahi Officer (UNO), Mongla Upazila



Building New Beginnings

Sheikh Zahidul Islam, proprietor of Arshad Rohan Concrete Factory, faced significant challenges as he transitioned from a small-scale construction contractor to a concrete product manufacturer during the COVID-19 pandemic. Inspired by online research, he began producing hollow concrete blocks with a partner but struggled with poor product quality and low sales due to limited knowledge and experience. Observing the high demand for parking tiles, Mr. Zahidul aimed to expand his product line but lacked the necessary skills and capital for a new setup. Additionally, he sought to reduce manufacturing costs and enhance online promotion to increase sales. Through CODEC's intervention, Mr. Zahidul received training, technical support, and a common service loan. His product quality improved significantly, certified by BUET and KUET, boosting customer trust. CODEC also developed and promoted his Facebook page, expanding his reach and generating both online and offline orders nationwide. Suggestions to source raw materials directly reduced costs, while participation in divisional environment fairs increased visibility. Today, Mr. Zahidul produces and sells over 20,000 tiles monthly, employing five workers and contributing to eco-friendly practices by reducing reliance on traditional bricks. His success highlights the transformative power of skill development, innovation, and strategic support in fostering sustainable entrepreneurship.



 **সাসটেইনেবল এন্টারপ্রাইজ প্রজেক্ট (এসইপি)** 

সাব-সেক্টরঃ পরিবেশবান্ধব নির্মাণ সামগ্রী

আরশাদ রোহান কংক্রিট ফ্যাক্টরি, কাজদিয়া, রূপসা, খুলনা।

উৎপাদক ও বিক্রেতাঃ খান জাহিদুল ইসলাম, মোবাইলঃ ০১৭১৫-৭৮৫৬০৩

 **হলো ব্রক**  **সলিড ব্রিক্স**  **ইউনি পেভারস**  **পার্কিং টাইলস**

বিস্তারিত জানতে ভিজিট করুনঃ facebook.com/efcmp, youtube.com/@efcmp, 01617-589870

বাস্তবায়নে: কমিউনিটি ডেভেলপমেন্ট সেন্টার-কোডেক

সহযোগিতায়: পল্লী কর্ম-সহায়ক ফাউন্ডেশন (পিকেএসএফ)





Importance of Online Marketing: Online marketing is crucial for reaching premium markets. By promoting products through social media, businesses can significantly expand their customer base and increase sales, as it provides access to broader audiences.

Product Testing Certification Builds Confidence: Obtaining certification through product testing boosts confidence and credibility. This validation not only enhances customer trust but also drives sales, ensuring that products meet industry standards and attract serious buyers.

Overcoming Barriers with Determination: A determined entrepreneur can overcome any obstacle. With dedication and the right support, challenges are turned into opportunities. Mr. Zahidul's journey exemplifies how perseverance leads to success, even when faced with adversity.

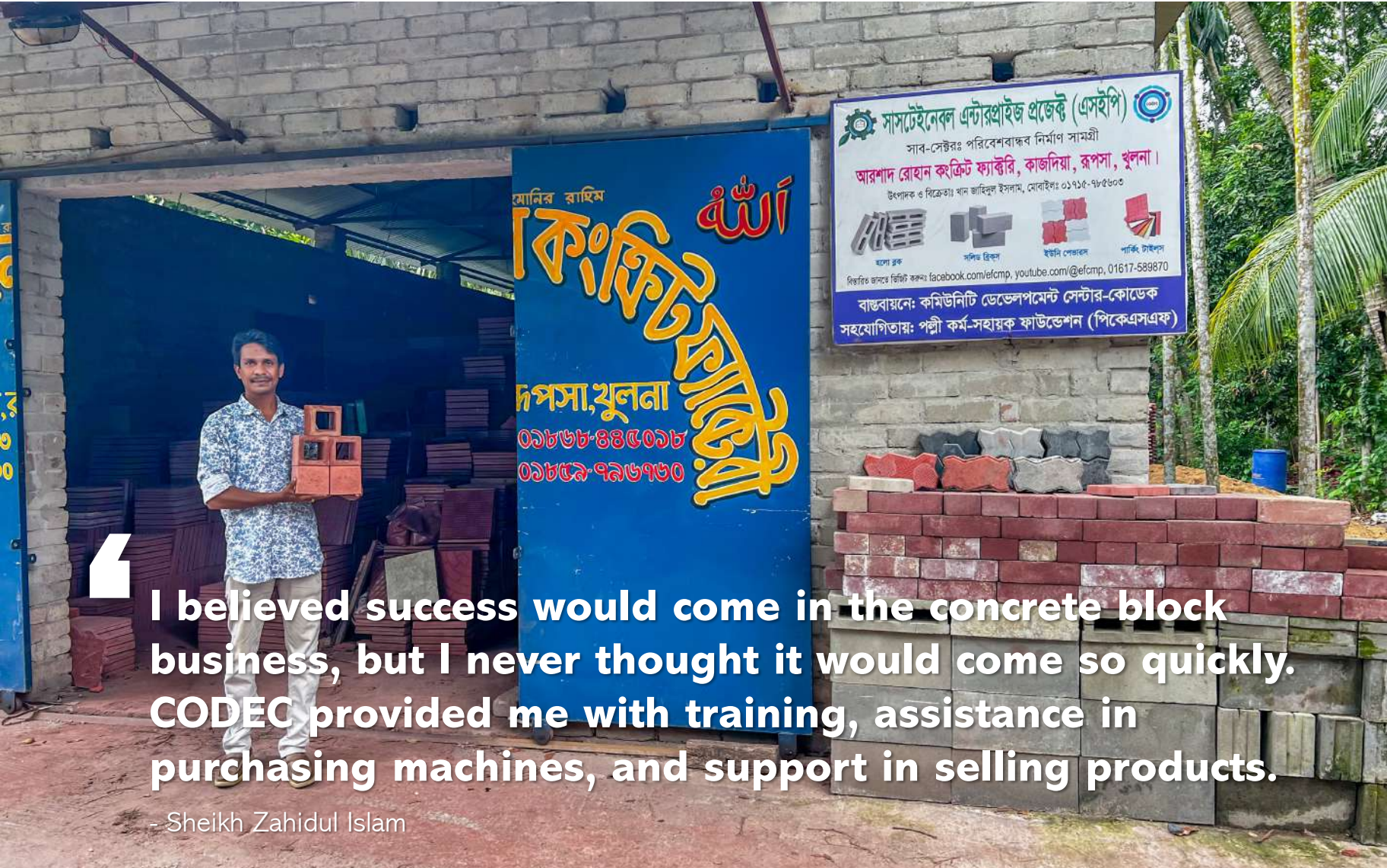
নিজের স্বাস্থ্যেরীতে প্রস্তুতকৃত উন্নতমানের কনক্রিট ব্লক ও পার্কিং টাইলস্

আব্বাশাদ রোহান টাইলস্ ফ্যাব্রিক

এখানে বিভিন্ন ডিজাইনের পার্কিং টাইলস্ ও ব্লক পাইকারী ও খুচরা বিক্রয় করা হয়।

ARB
ashhadrohenconcrete@gmail.com
Ashhad Rohen Concrete Factory
Ashhad Rohen Concrete Factory

৩৩৪ খান জাহান আলী রোড (ফুলমার্কেট মোড়), খুলনা। ০১৭১৫-৭৮৫৬০৩, ০১৭১২-৫৪৮৪৯০, ম্যানেজার: ০১৯৮৩-৭৭০১৯৪

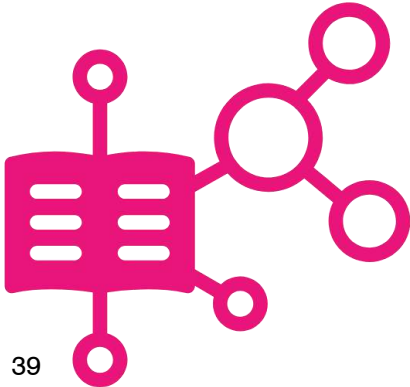


I believed success would come in the concrete block business, but I never thought it would come so quickly. CODEC provided me with training, assistance in purchasing machines, and support in selling products.

- Sheikh Zahidul Islam

Reborn Through Education

Rabeya Akter, a 13-year-old girl from a low-income family in Pakkhali village, faced a daunting challenge—continuing her education amidst severe poverty. Her father, a van puller, worked tirelessly but couldn't meet the family's basic needs. Rabeya's elder sister had to quit school and get married, while her younger siblings were too small to care for themselves. Rabeya's dream of education seemed nearly impossible to achieve. However, the "Showpner Thikana" project became a beacon of hope for her. Through this initiative, Rabeya was enrolled in grade six at Makordhon Bridge School, which provided free education, including books, uniforms, and exam fees, easing the financial burden on her father. The project not only alleviated financial stress but also provided Rabeya with a nurturing environment. Her teachers and participation in various school clubs transformed her life. The STEAM Club sparked her interest in science, while the SHONGLAP Club raised her awareness of child rights, women's rights, and environmental issues. Rabeya's academic focus, personal growth, and newfound self-confidence have radically improved her life. She now dreams of becoming a doctor, aspiring to serve her community and family. With the support of the "Showpner Thikana" project, Rabeya's future is brighter than ever.





what does the initiative encompass?

**Free
Education** **Soft
Skills**



STEAM
Education

Advocacy

Credits:

Md. Jaidul Hoque
Jahirul Islam
Zahirul Islam
Tobarok Hossain
Ms. Bilkis Banu
Md Mahamudul Haque
Suman Sikder
Nezam Uddin
Ragib Ahsan
Md. Shahi Alam
Suresh Ray
Sorwar Jahan Johny
Tasnoba Azam
Shah Alam
Md.Mazaharul Islam
Md. Rafe Ahmed
S. M. Tanvir Hossain
S M Mirajul Islam
Komol Rosario

Photos:

UNICEF Child Protection
(front and back)
Educate the Most
Disadvantaged Children
(opening)
Pathways to Prosperity for
Extreme Poor People
(Foreword)



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/CODEC1985

CODEC UNICEF (CP) PROJECT
MONTHLY SESSION PLAN
RA-ZONE MPC
SEPTEMBER-2023

CODEC UNICEF (CP) Project
Solar Training Course Outline
Per Day Per Week

SESSION NO	SESSION NAME
1	(Review)
2	Introduction of Solar Training Course
3	Introduction of Solar Training Course
4	Introduction of Solar Training Course
5	Introduction of Solar Training Course
6	Introduction of Solar Training Course
7	Introduction of Solar Training Course
8	Introduction of Solar Training Course
9	Introduction of Solar Training Course
10	Introduction of Solar Training Course
11	Introduction of Solar Training Course
12	Introduction of Solar Training Course
13	Introduction of Solar Training Course
14	Introduction of Solar Training Course
15	Introduction of Solar Training Course
16	Introduction of Solar Training Course
17	Introduction of Solar Training Course
18	Introduction of Solar Training Course

Session No	Topics
Session-1	Carrier guidance Counseling, Introduction of the course, schedule, session plan
Session-2	Introduction to solar reporting tool
Session-3	Use of Electricity (a, b, c), Discussion & use of solar
Session-4	Introduction of different parts of Battery & Problems identification & connection.
Session-5	Introduction of Hydro Meter
Session-6	Introduction of Charge Controller and use
Session-7	Introduction of Inverter
Session-8	Review Theoretical & Practical Test
Session-9	Introduction of Solar Panel and install
Session-10	Finalize solar system practically install
Session-11	Introduction of Solar Panel and install
Session-12	Finalize solar system practically install
Session-13	Introduction of Solar Panel and install
Session-14	Finalize solar system practically install
Session-15	Introduction of Solar Panel and install
Session-16	Finalize solar system practically install
Session-17	Introduction of Solar Panel and install
Session-18	Finalize solar system practically install

Session No	Topics
Session 19	Introducing of existing Cable Join System
Session 20	Solidating iron Introducing and its Use
Session 21	Load series connection
Session 22	Review Theoretical & Practical Test Load Parallel connection
Session 23	Electrical and electronic symbol introduction
Session 24	Use of USE
Session 25	Positive and negative wire basic concept
Session 26	Wire gauge introduction and use
Session 27	Wire gauge measurement
Session 28	Solar Power system diagram Practically use
Session 29	Review Theoretical & Practically Test
Session 30	Solar Power system diagram Practically use
Session 31	Solar Power system diagram Practically use
Session 32	Finalize solar system practically install
Session 33	Finalize solar system practically install
Session 34	Finalize solar system practically install
Session 35	Finalize solar system practically install
Session 36	Finalize solar system practically install
Session 37	Finalize solar system practically install
Session 38	Finalize solar system practically install
Session 39	Finalize solar system practically install
Session 40	Review Session

CODEC - Unicef (CP) Project
Camp 8a

Name of 12 Month	১২ মাসের নাম
January	জানুয়ারি
February	ফেব্রুয়ারি
March	মার্চ
April	এপ্রিল
May	মে
June	জুন
July	জুলাই
August	আগস্ট
September	সেপ্টেম্বর
October	অক্টোবর

WORD SONG
CODEC-UNICEF (CP) PROJECT

Who shall ever come, we shall ever come
We shall ever come, some day!
Who shall ever come, we shall ever come
Who shall ever come, some day!
Who shall ever come, we shall ever come
Who shall ever come, some day!
Who shall ever come, we shall ever come
Who shall ever come, some day!
Who shall ever come, we shall ever come
Who shall ever come, some day!